

THE ARCHITECTURE OF EDUCATION

GLEN OAKS COMMUNITY COLLEGE ANNUAL REPORT

2022



President's Message

To state that the past year has been one of dynamic change is an understatement. These improvements cut across every facet of the college, from academics to facilities, student services, athletics, and community service. We have selected "The Architecture of Education" as the guiding theme for this annual college update. The reader will see how this theme of planning and building strong academic and student support programs combined with contemporary facilities is dramatically transforming Glen Oaks and creating an environment of continuous improvement that will serve as the guiding principle for the future.

In last year's report, we shared the launch of the \$7.3 million state capital outlay project to renovate the north side of the original campus. As you will observe in this year's edition, we are nearing the conclusion of the amazing transformation. The work addressed not only the interior instructional spaces, but also a completely new exterior wall system. This system greatly improved the appearance and will also provide significant energy savings. The E.J. Shaheen Learning Commons, formerly known as the Library, has been totally re-imagined to become a significant component in our learning environment.

Under the theme of total campus improvement, we also built a "Viking Transportation Center" to house the college's vehicles and mobile power equipment. Take note of this entry within these pages.

We held a completely in-person graduation in May, to the delight of graduates and their families. In addition to the joy of the students, we recognized our award recipients. The year's honorees were outstanding, as you will see later in your reading.

An exciting academic development relates to the pending national accreditation for the nursing program. The Accreditation Commission for Education in Nursing (ACEN) has elevated GOCC's nursing program to accreditation candidacy status and will visit campus for the final review in the spring. I want to recognize Sara Birch, associate dean of health sciences, for her leadership as well as the faculty for all their hard work in making this an important step in our ever-improving program.

The college continues to see success in garnering grant support for any number of initiatives. Three of these are presented in this publication. One deals with expanding our cybersecurity program; the second with a \$700,000 technology grant from Congressman Fred Upton's office, and the third is a \$170,000 grant for student mental health counseling. Please review the details of each.

The study abroad trip this year was a great success, as the 22 participants toured Italy. Professor Michael Northrop pulled together a spectacular trip and is planning the next one for Ireland, England, and Scotland.

Other highlights include our improving athletics, Foundation initiatives, and

community engagement activities. Please enjoy this annual review of GOCC's dynamic world. Remember that your support and engagement with the college is very important to our success. Please feel free to reach out with your thoughts and suggestions.

David H. Devier, Ph.D.
President



David H. Devier
President

Table of Contents

- 3** From the Board Chair
- 4** Vision/Mission/Values/Strategic Plan Summary
- 6** Accolades
- 10** Academic Initiatives
- 16** In Support of Our Students
- 18** Renovations Revitalize the Campus
- 20** Impacting Our Community
- 22** Foundation Initiatives
- 25** Financial Statement
- 26** Viking Athletics

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Board of Trustees

Message from the Board Chair



Bruce S. Gosling
Chairperson

It is time to reflect on the twelve months that have passed since my last message. Happily, it finally appears that we can say that we are able to see the pandemic and its many trials in our rear-view mirrors. That is not to say that we are not vigilant and aware of potential problems. The safety of our students and staff is a concern that we all take very seriously. If anything, good can be said of the last two years of trials is that we have expanded our ability to provide education with in person and online options that broaden our ability to provide advanced learning opportunities to even more people.

HIGHLIGHTS of the last year include:

By the time you read this, the four-year project to rehabilitate the north part of the main building will be done and in full service. This includes improved access, a new exterior addressing the bowed walls we have strived to deal with for years, new labs and classrooms, new restrooms and a complete renovation of the Eli J. Shaheen Library into an expanded and modern Learning Commons expanding the services and opportunities of that space. While all this was going on we also managed to restore the maintenance building that was severely damaged in the August, 2021 wind storm and construct a new building to properly house our vehicles and equipment.

With this done, we are now preparing for a similar restoration of the south part of the building and possible funding sources. This project is envisioned to include improvements to make the Nora Hagan Theatre better able to provide space for educational opportunities, update and expand classroom and laboratory spaces, and address the bowed walls to match the north side of the building. When done, we will have a facility ready for the next fifty years of service.

Other exciting developments that will be addressed in this report are:

We received a grant with the assistance of Representative Fred Upton to better facilitate off-campus access for our high school students.

We are in the process of achieving national accreditation for our nursing program.

We have made changes to our Allied Health programs that will make students able to complete them in less than one year.

We received a grant to create a Cybersecurity certificate program providing access to jobs in a growing and vital area of employment. We were only one of 14 colleges nationally to receive this grant.

As you can see, Glen Oaks Community College is constantly moving forward to provide affordable higher education opportunities to all of us. None of this would be possible without the hard working and innovative administration, faculty and staff of the college. On behalf of the Board of Trustees, we are all proud to be a part of this great institution.

Bruce S. Gosling
Board Chair



Nancy A. Percival
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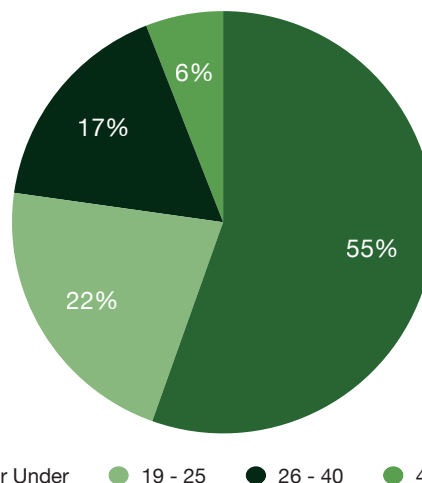


P. Joseph Haas
Trustee



Carol Higgins
Trustee

Student Body Age Range (in years)



Vision

Transforming Lives and Advancing Communities

Mission

The mission of Glen Oaks Community College is to provide opportunities for academic and lifelong success through excellence in teaching and comprehensive support services that meet our community's diverse educational needs.

Values - "Glen Oaks CARES"

Communication and Civility: Glen Oaks values the open and responsible exchange of ideas. We uphold the importance of interacting in ways that demonstrate caring, civility, and respect while encouraging improved models for using technology to connect and improve the linkages among individuals and communities.

Access and Academic Success: Glen Oaks values having an open door to all students and believes that appropriate support is vital to the success of all students. Holding students and ourselves to high expectations, we celebrate learning within an educationally transformative environment: one that embraces diverse perspectives and creates meaningful connections between students, faculty, and student affairs professionals.

Responsiveness and Service: Glen Oaks values targeted actions to address community needs and internal needs. Recognizing that existing needs change dynamically, we value the role of the college in helping our communities prepare for the future as they develop, succeed and prosper.

Ethical Conduct and Transparency: Glen Oaks values acting on the basis of mutual respect. We hold ourselves accountable to the communities we serve and seek to model integrity in all we do. Information related to the college and its performance is understood as public and is made accessible and transparent.

Sustainability and Stewardship: Glen Oaks values the ability to acquire, develop, use, and manage resources to sustain the college's mission. We exercise appropriate control over the college's human, financial, and academic and support services, and physical plant as essential to effective public stewardship.

Strategic

GOAL 1:

Our students will succeed.

Objective 1: By August 2024, of those testing at a pre-college level in math, increase the proportion of credential-seeking students who successfully complete college level math by 3%. The 2020 VFA* baseline is 17.6%.

Objective 2: By August 2024, increase the proportion of part-time students attaining an associate degree or certificate by 3%. The VFA* 2020 baseline is 18.0%.

Objective 3: By August 2025, decrease the performance gap to ≤ 0.70 for the following items on the Student Satisfaction Inventory (SSI):

- A. I receive ongoing feedback about progress toward my academic goals.
- B. Faculty provide timely feedback about my academic progress.

Objective 4: By August 2023, establish pathways for all programs of study.

Objective 5: By August 2024, achieve campus-wide utilization of Watermark retention software.

GOAL 2:

We will become a Community Model committed to the values of Diversity, Equity, and Inclusion.

Objective 1: By December 2023, the college will host two events for students and/or employees focused on increasing the appreciation of diversity in the community.

Objective 2: By August 2023, the college will revise and enact an employee recruitment plan aimed at diversifying the faculty and staff to better match the student profile.

The Voluntary Framework for Accountability (VFA) is a national system of accountability designed for community colleges by community colleges. Its measures were defined to reflect the unique mission of community colleges and the diversity of the student body, including serving students in need of remedial education. In 2020, 23 of Michigan's community colleges participated in VFA. Glen Oaks has participated annually since 2014.

Plan Summary

2022-2025

GOAL 3:

We will continue to grow in stability and innovation.

Objective 1: By August 2024, the enrollment of post high school students (as measured by fiscal year equated students, or FYES) will increase by 3% to 475.

Objective 2: By August 2024, the enrollment of high school students (as measured by fiscal year equated students, or FYES) will increase by 3% to 285.

Objective 3: By August 2024, plan and conduct a Summer College for Kids program enrolling 25 area elementary students to begin building a college-going culture within traditionally non-college attending families.

Objective 4: By August 2023, establish a new and/or update an existing vocational certificate and/or degree program that aligns with one of the "Southwest Michigan Career Outlook (through 2026)" high-wage or in-demand careers established through the Michigan Bureau of Labor Market Information and Strategic Initiatives.

Objective 5: By June 30, 2023, migrate the Ellucian Colleague ERP to the cloud.

Objective 6: By December 2023, complete Phase Two of the five-year capital outlay plan via a \$7.0 million USDA loan.

Objective 7: By June 2023, a new written emergency preparedness plan will be developed which will address the full range of potential events and threats, including weather, fire, and health and safety.

Objective 8: By June 2023, the college will investigate the potential for a solar energy installation on campus.

Objective 9: By June 2023, the college will install an electric vehicle charging station.

Objective 10: By July 2023, the college will review, create, and implement academic policies and procedures.

Objective 11: By January 2023, the college will pursue program specific accreditation.

Objective 12: By December 2023, the college will provide employees with enhanced emergency preparedness training.

GOAL 4:

We will expand and strengthen our collaborative relationships.

Objective 1: By August 2023, provide wide community access to diverse perspectives and relevant national issues via the Viking Speaker Series, reaching a minimum of 600 attendees each year.

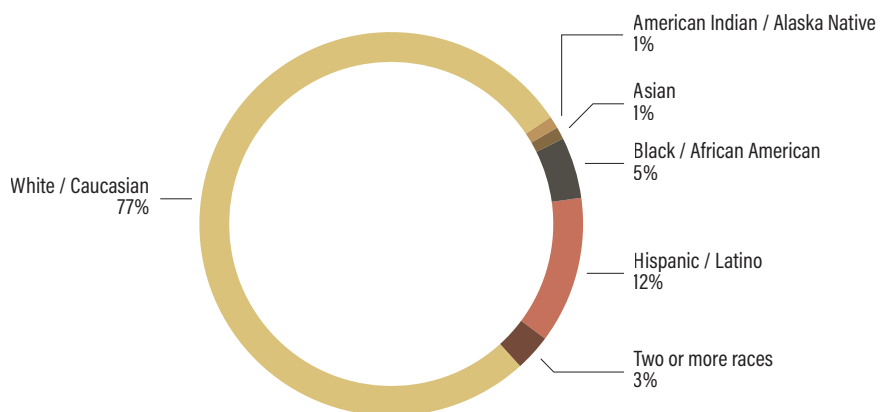
Objective 2: By August 2023, participate in a minimum of eight external community events in which the college is represented, two of which are new.

Objective 3: By January 2024, increase the faculty presence in high schools to promote academic programs to both CTE and traditional GOCC student populations.

Objective 4: By January 2024, expand advisory meetings to include additional students, business and industry partners, and the ISD (as appropriate) at bi-annual advisory committee meetings.

Objective 5: By January 2024, increase the number of articulation agreements by 10% and communicate transfer pathways to students through multiple sources.

GOCC Race and Ethnicity



* Does not equal 100% due to rounding.

NONDISCRIMINATION STATEMENT It is the policy of Glen Oaks Community College that no discriminatory practices based on race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, age, national origin, disability, height, weight, genetic information, citizenship status, marital status, veteran status, or any other characteristic protected by law be allowed in instructional opportunities, programs, services, employment or in policies governing student conduct and attendance. Any person believing that Glen Oaks Community College or any part of the organization has engaged in a discriminatory practice should contact the Glen Oaks Title IX Coordinator at 62249 Shimmel Rd., Centreville, MI 49032; 269-294-4230 or thowden@glenoaks.edu, office A53.

Accolades to

E.J. Shaheen Teaching Excellence Award **Susan Louis**

A series of open doors led Louis to her nursing job at Glen Oaks

Working as a professor at a community college was more happenstance and the result of a series of doors that opened for the 2022 E. J. Shaheen recipient, **Susan Louis**, professor of nursing.

A Vicksburg native, and fourth-generation graduate of Vicksburg High School, Louis began her working career as a cosmetologist.



"My older sister asked if I wanted to take LPN classes with her at a local community college," said Louis. "It all started with our first class – Medical Terminology. "My sister didn't like it, but I kept on taking classes, soon stopped working as a hairdresser and took a position as a unit clerk at Borgess Hospital."

Louis enjoyed the hospital environment and was sure she wanted to learn all the things that

nurses need to know — well, except for anything that had to do with "bodily fluids."

Becoming an LPN was the next step — and why not? She would earn more money, plus working at a hospital opened the door for tuition reimbursement.

She finished her associate of nursing degree at Kalamazoo Valley Community College and took a position in the Neuro Department at Borgess Hospital where she dealt with patients who had experienced strokes and brain injuries.

"I worked with a great preceptor in the critical care part of the department and quickly got over the whole bodily fluid paranoia," said Louis. "I actually ended up finishing my bachelor's in nursing from Western Michigan University and also became certified as a neuroscience registered nurse and worked in this area for 25 years."

During those years, she helped open the first Neuro Interventional Surgery Unit in Kalamazoo with Borgess Hospital. "This state-of-the-art technology was life-changing and provided so much hope — we were able to rescue people from strokes, very similar to work that was being done for heart attack patients," said Louis. "We took in patients from all over"

"I'll never forget the time a friend and co-worker of mine suffered a disabling stroke on my birthday," said Louis. "He didn't get to the hospital in time; however, by working through the brain arteries

we were able to reverse the damage and he fully recovered and worked an additional 15 years at the hospital."

That wasn't enough for Louis — as she was ready for something else. She went back to WMU and received her master's in nursing at age 53. She learned that she had a passion for teaching in the medical settings, retired from Borgess, and took a position with Kaplan where she taught a class that prepared nursing students for the NCLEX licensing exam.

"The job at Glen Oaks just came to me," said Louis. "I was teaching the NCLEX class to graduating nursing students on the GOCC campus when Bill Lederman approached me about teaching for the college."

And the rest is history. Louis began teaching Medical Surgical Nursing, and it wasn't long before she was teaching Med Surg 1, 2 and 3.

"I really enjoyed watching the students grow as they learn," said Louis. "The difference in the students is profound between the first and last semesters of the program. There was a time when I had the opportunity to teach the same students in both the first and second years of their program, and then pin them during the Nursing Pinning Ceremony. It was quite a joyous and emotional time all in one to see them through this accomplishment."

So, what's ahead for Louis, who recently retired from teaching? "My husband and I collect antique medicine bottles that claim to cure diseases." With a recent addition to the collection from a friend, they now have the largest known collection and they are writing a reference book to correspond to the comprehensive listing of known extracts."

History of the **E.J. Shaheen Award**

Established in 1982, the E.J. Shaheen Award for Teaching Excellence was made possible with a generous donation from E.J. Shaheen, who was an original board of trustee member and led the Glen Oaks Foundation for many years. He believed that education was a lifetime priority and promoted high quality education throughout his life. Shaheen was a law professor at Notre Dame, and later in life owned Sutton Tool Company in Sturgis. Louis was honored during the college's commencement ceremony in May.

our Recipients

Outstanding Service Award Tom Miller



Tom Miller, of Centreville, was recognized for outstanding performance and contributions to the college. Miller is a maintenance assistant who is said to do outstanding work and always goes above and beyond expectations to serve his colleagues and the entire college. The knowledge and skills that he brings to his role have proven to be an asset for all. He is said

to have a service attitude and brings value to every job that he does. He is seen as a shining example of a model employee.

Part-Time Faculty Teaching Excellence Award Carmen Hochstetler



Carmen Hochstetler teaches in the nursing program in the clinical setting. One of her nominees said that "her expertise and personality made difficult learning objectives easier for all her students. She went above and beyond every day to help us be as successful as possible." In addition,

she also worked full-time as a frontline worker during the global pandemic.

Distinguished Alumni Award Jade Couch Klingler



Jade Couch Klingler, an entrepreneur and innovative leader in providing health care services in St. Joseph County, received the 2022 Distinguished Alumni Award at Glen Oaks Community College during graduation ceremonies in May.

The annual award is presented by the Glen Oaks Foundation to honor an alum who has made a significant

impact in their chosen field, their community or at Glen Oaks.

Klingler received her Practical Nursing Certificate (2007) and Associate of Applied Science in Nursing (2008) from Glen Oaks. While working at Coldwater Hospital, she pursued her bachelor's and masters in nursing at Goshen College and is a family nurse practitioner.

She worked at Sturgis Hospital and Colon Medical Clinic, where she learned about health care in small communities. Her experience led to her opening Revolution Health, PC, in Sturgis, a primary care general practice, seeing anyone of any age. Recently, she opened a second Revolution Health clinic in Colon. Both locations are staffed by nurse practitioners.

"Jade started Revolution Health in Sturgis in response to a community need for more health care providers and the need for a walk-in clinic," wrote her nominator. "Many health care providers were retiring and leaving their practices."

Revolution Health PC was voted Michigan Best of the Best family "physician" by the Sturgis Journal in 2017. Klingler and her practice are known for their generous community support and their commitment to their patient's health. They were also a leader in providing community Covid testing.

2023

Award Nominations

If you would like to nominate someone for the Distinguished Alumni Award, visit [Glenoaks.edu](https://glenoaks.edu) in January and select the Awards Tab on the About Us page and find the nominations form, or contact Vonda Marrow, Glen Oaks foundation director at vmarrow668@glenoaks.edu or call 269-294-4384.

2022 President's Award Abby McNamara



Abby McNamara, of Centreville, MI, wanted to be a nurse ever since she was a little girl. She graduated summa cum laude with both an Associate of Applied Science in Nursing and an Associate in General Studies. Abby was awarded the 2022 GOCC President's Award for her outstanding academic record. To be eligible for the award, students must be graduating with a minimum of a 3.75 cumulative GPA.

A 2020 Centreville High School graduate, McNamara participated in the Medical Occupations CTE program before attending Glen Oaks during the most difficult of times — the COVID-19 pandemic where many of her classes were

transitioned to hybrid or online formats. Her clinical training led her to hospitals in Three Rivers, Sturgis, Elkhart, and Kalamazoo. During her time at Glen Oaks, she was a member of the Phi Theta Kappa Honorary Society and she also worked in the Tutoring and Testing Center as a tutor in a number of different subjects. McNamara is attending Northern Michigan University to obtain her Bachelor of Science in Nursing where she transferred in over 87 credit hours of coursework. She plans to work in medical surgery for a few years and eventually she would like to work in hospice care. McNamara enjoys spending time with her family, participating in 4-H and volunteering in her community.

College presents three Fellows Awards



Raymond E. Dresser (Posthumously), and his wife, Gretchen

The Dressers have provided for Glen Oaks over many years. Raymond E. Dresser served on the Glen Oaks Foundation Board from its inception until his passing in 2013 and Gretchen E. Dresser served on the Board of Trustees from 1987 until 2005.

In addition to their tireless efforts in these positions, they were tremendously generous in their financial support. They are most well known for their significant gift in 1995 that created the Dresser Business Development Auditorium.

Dale E Gray (Posthumously), and his wife, Phyllis.

The Grays were integral in helping the college secure the funding for the Dale E. Gray Science Wing in 2005. Their generous donation was a significant portion of the million dollars raised under the guidance of their son-in-law, James Riley.

The Gray Science Wing provides state-of-the-art instruction in the sciences and all students over the past 17 years are truly appreciative of their generosity.

James E. Riley (Posthumously).

Riley served 14 years on the Glen Oaks Foundation Board including serving as president. During his leadership, the Foundation raised more than \$1 million for the Gray Science Wing. He was fully committed to supporting students via scholarships and facilities improvements.

He passed away in September, 2021. His family, his wife, Sheila, his daughters Jessica and Ashley; and his mother-in-law, Mrs. Phyllis Gray accepted the award in his honor and memory.



President Devier, left, awarded Fellows Awards to James Riley (posthumously) and his mother Phyllis Gray, center, during the 2022 graduation ceremony. On right, accepting the award for James is his wife, Sheila. Phyllis Gray passed away earlier this year.

The Architecture of Education

Academic plan is set in motion

Over the past several years, there has been a lot of architectural activity on campus – that involving the renovation of a 53-year-old-building.

Two new leaders have joined our team to help guide a different kind of architecture – the architecture of education. They are Dr. Adam Cloutier, VP of academics, and Dr. Madonna Jackson, dean of academics, advanced technologies, and public services.

“Right from the start, we began ‘intro’ meetings with students, faculty, and staff to gain valuable feedback on what it is that we are doing well, what we can do better and, in some cases, — what kinds of things we should stop doing,” said Cloutier. “First and foremost, we needed a structure to allow us to be a better unit. We did a deep dive with the team, made some changes in realignment of duties and job titles, and put a new academic leadership team in place.”

Jackson’s role now includes leadership and advancement of academic areas including business, computer science, and professional trades. Sara Birch is now the dean of health sciences, which includes leadership and advancement of academic areas including nursing and allied health.

With the new team in place, the entire academic leadership team conducted a review of the academic committees. “Our committees have a lot of great ideas, enthusiasm, and passion

and are eager to take on some of the challenging issues such as curriculum, programming, developmental education, transferability, and policies and procedures. The committees are charged with laying the groundwork for action in academics. In some cases, committees were merged to better tackle the educational challenges we are facing today.”

“We have a fantastic faculty who are doing great things and it is important for us all to be nimble and responsive to be a student-centered active college,” said Cloutier. “So, our next step was to create an academic plan to achieve this goal.”

The GOCC Academic Plan is a living breathing document with benchmarks set to meet lofty goals.

“The three-year plan (2022-25) is designed with realistic goals that align with the college’s strategic plan,” said Jackson. “We encourage feedback from all our different constituents — faculty, staff, students and community. In addition, we have identified methods to measure our progress and to keep us on track.” Jackson said the plan focuses on four areas of emphasis — that of Student Success, Academic Policies and Procedures, Faculty Support, and Community Engagement.

“Our faculty helped ‘architect’ the plan,” said Cloutier, “We have their buy-in, and now it is time to reap the benefits of working through the plan as a team.”



Dr. Adam Cloutier, VP of academics, joined Glen Oaks in July. Previously, he was dean of arts and sciences at Lakeland Community College where he has worked since 2018. Prior to his work at Lakeland, he held various academic related positions from 2006-2018 at Henry Ford College including director of academic affairs, and director of teaching and learning

services. Prior to that he taught a wide range of math courses.

Cloutier has a doctorate in community college leadership from Ferris State University, a master’s and bachelor’s in mathematics from Michigan State University and an associate of science from Delta College.



Dr. Madonna Jackson joined Glen Oaks as dean of academics in January. Jackson previously worked at Mott Community College where she served as the interim academic dean for the Technology Division.

She brings considerable experience with the Carl Perkins grant and with student success initiatives.

Jackson holds a doctorate in educational leadership with a specialization in educational technology and a master’s in curriculum and instruction from the University of Phoenix, a bachelor’s in secondary education history from the University of Michigan, and an associate degree from Mott Community College.



Academic Initiatives

The road to ACEN accreditation *A comprehensive process*

The nursing faculty and staff at Glen Oaks Community College are in the midst of pursuing national accreditation for the Associate of Applied Science in Nursing program — an extremely thorough process that requires an enormous amount of time and effort.

“The project, initiated by the Michigan Board of Nursing in 2020, is requiring that all programs in the state achieve national accreditation status by Jan 1, 2025,” said Sara Birch, dean of health sciences.

ACEN accreditation is an institutional peer review process where nursing programs are evaluated for excellence and educational effectiveness. It signals quality programming for students and provides a high level of confidence in knowledge and skills for prospective employers.

The accreditation comes at a time when the health care industry is looking to fill over 200,000 nursing jobs a year nationally, according to the Bureau of Labor Statistics.

“As part of the process, we had to apply for candidacy by documenting how our nursing program meets specific standards,” said Birch. “We received candidacy status in the spring of this year.”

Now comes the more tedious work – as the faculty/staff accreditation team works to put together a self-study report. This document is a narrative addressing how the program meets the national standards in six areas, each with numerous components.

“We had several self-study completion timeline options available to us,” said Birch, “and our team chose the most aggressive path. This means we will be submitting the document in mid-December with our site visit scheduled for Jan 31 — Feb. 2, 2023. During the site visit, three reviewers will visit campus and hold interviews with students, faculty, staff, administration and general community to clarify and verify the accuracy of the self-study.”

“In the end, we all want the same result — our faculty are passionate about nursing education and we want to continue to provide our students with the excellent training on nursing skills and provide them with a well-rounded education,” said Birch. “Having the ACEN accreditation only increases the value of our program.”

Nursing Mission Statement

The Division of Nursing supports the mission of Glen Oaks Community College and is committed to:

- Providing evidence-based nursing education
- Dissembling contemporary nursing knowledge
- Demonstrating excellence in nursing practice
- Promoting teamwork and collaboration in an environment that is accountable and respectful
- Sharing expertise and leadership through service to the diverse communities we serve



Nursing curriculum completely revised in 2020

Back in 2020, with the end goal of attaining accreditation from the Accreditation Commission for Education in Nursing (ACEN), Glen Oaks revised its Associate of Applied Science in Nursing program to align with the requirements of the Michigan Board of Nursing.

"Most students entering our nursing program desired to complete their degree and become an RN," said Sara Birch, associate dean of health sciences. The nursing program had been working on moving the six-semester ladder program to a four-semester AASN (RN) program, but due to campus closure due to the COVID19 restrictions, new AASN curriculum was approved by GOCC and the MBON a year before the planned date.

Beginning with the Fall, 2020 semester, Glen Oaks launched the new two-year program. Upon completion, students can test for the NCLEX-RN exam, administered by the National Council of State Boards of Nursing (NCSBN). Upon passing, one becomes licensed as a registered nurse.

The nursing program also offers an LPN - RN track which allows current licensed practical nurses, who meet admission requirements, to enter the second year of the program in advanced standing by transferring in their practical nursing credentials to receive 30 credit hours toward the program requirements.

Allied Health NEWS

Shortened certificate programs means Allied Health students in the workplace in less than a year

Allied health professionals are in high demand and Glen Oaks has revamped its allied health certificate programs so that students can complete them in less than one year.

"The need is great now," said Christina Steele, director of allied health. "Employers are hiring our students right out of their practicum sites. We want to be able to offer programs that appeal to students seeking workplace ready medical careers while staying competitive with our peer institutions. All of the allied health certificate programs can be applied toward the Associate of Applied Science in Allied Health."

The programs include: Coding Specialist, Phlebotomy Technician, Medical Assisting, and Medical Administrative Specialist.

Coding Specialists review patient records and are trained in the CPT coding system. They are skilled in classifying medical data from patient records.

Phlebotomists collect and process blood samples.

Medical Assistants combine hands-on skills of working with patients such as taking vitals, giving immunizations, and assisting with procedures to light paperwork such as setting appointments and insurance processing.

Medical Administrative Specialists are more focused on data entry, medical record management and insurance processing information.

"Overall, we are seeing a significant increase in the number of students enrolled in these programs," said Steele. "We feel that we are reaping the benefits of the work put into the curriculum changes."

Glen Oaks is one of 14 colleges nationally to receive "Cyber Skills for All" grant valued over \$27,000

Glen Oaks has the distinct honor of being chosen as one of 14 community colleges nationwide to receive the "Cyber Skills for All" grant, paving the way for increased rigor in campus cybersecurity program offerings.

"Funded by the Microsoft Foundation, the grant (valued at over \$20,000 plus another \$7,000 in professional development) allows us to adopt the gold standard, EC Council curriculum," said Tammy Russell, executive director of institutional planning, assessment, and research.

"The EC Council is the world's largest cybersecurity certification body, which offers

industry-recognized certificates in cybersecurity programs, including ethical hacking and cybersecurity defense," said Russell. "The certification aligns our curriculum with the Department of Defense standards."

Awarded by the American Association of Community Colleges, and reviewed by a team of experts in workforce and economic

development and by key Microsoft staff members, Dr. David H. Devier, Glen Oaks president, and Kevin Conner, professor of information technology, accepted the award on behalf of the college earlier this year in Jacksonville, Florida.

Cybersecurity jobs are among the fastest-growing career areas nationally. The average cybersecurity analyst salary in Michigan is \$72,664.

As part of the grant, Conner has received professional development in the curriculum, positioning him for advanced cybersecurity certification himself — a cost that would normally be prohibitive for an institution the size of Glen Oaks.

"Cybersecurity jobs are among the fastest-growing career areas nationally," said Conner. "The average entry-level cybersecurity analyst salary in Michigan is \$72,664."

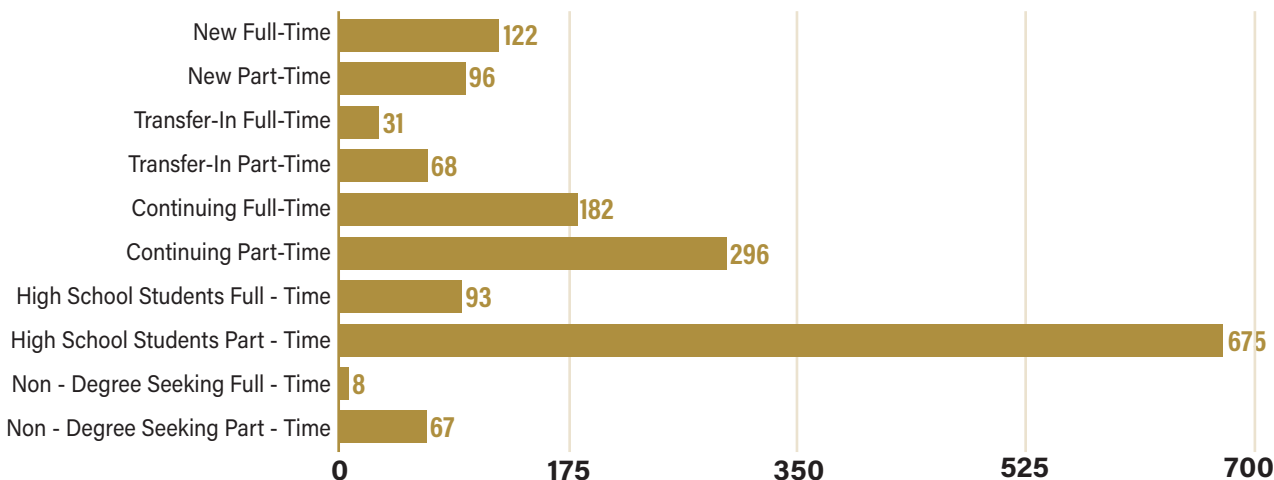
"The most significant part of the grant is in the form of direct student scholarships to help students financially at GOCC," said Russell. "There are currently six students who were awarded scholarships up to \$1,500 to help offset (and perhaps cover entirely in some cases) the high cost of fees associated with these classes. Recipients must maintain a minimum GPA of 3.0 each semester to continue receiving the scholarship. We were able to increase overall enrollment in the program and hopefully, this will help improve retention and completion rates."

In addition to building the program, Conner hopes to build a regional advisory board to support the continued development of the cybersecurity program.



Kevin Conner, professor of information technology at Glen Oaks, has been trained in advanced cybersecurity and has taken the lead in implementing the grant valued at \$20,000 plus approximately \$7,000 in kind.

GOCC Student Body Composition 2021-22 Academic Year



Passion for learning and determination are key to keeping Carnes on track for success in Cybersecurity program



Throughout his career, Lee Carnes, of Mendon, has held quite a few jobs in information technology. After encouragement from his daughter, who challenged that he could do better in life with a degree — he started back to school.

Carnes learned about the Cybersecurity program, a newer program at the college, through his advisor. After reviewing his accumulative Glen Oaks credits along with credits from the COMPTIA A+ Certification program he previously attended (similar to a PC tech), he was able to transfer into the Cybersecurity program along and is receiving financial assistance through a special cybersecurity scholarship.

"The integration of hands-on IT knowledge with the actual educational components is truly exciting for me — it's sort of like learning in reverse," said Carnes who is passionate about learning.

"Kevin Connor, professor of information technology and instructor of the class, has been exceptional in taking the time to go through any materials where we may have questions."

Carnes' goal is to be able educate others in information technology and cybersecurity. Opening a cybersecurity consulting firm in the area is a possibility.

"We are gaining a firm understanding of CISCO, programming switches, routers, small networks, and the basic fundamentals of a cybersecurity environment," said Carnes. "What I enjoy most is going to class every day knowing that I'm learning something new and cool in a subject that I'm quite passionate about."

Carnes expects to graduate from the program in a year and a half and is determined to then transfer into a bachelor's program. He is currently attending school part-time while holding down a full-time position as a utilityman at Viking, an RV production firm in Centreville, where he is required to perform the job functions of ten different departments.

"It has been challenging at times," said Carnes, of working full-time and going to school. "However, so far, other than late nights and long weekends of studying, the time management transition has been manageable."

"I am incredibly happy to be returning to Glen Oaks to finish my education," said Carnes. "Never did I think at any point in my life or career that I would one day be able to return to Glen Oaks and finish what I started in 1999."

Carnes is originally from Louisiana and recently moved back to Michigan to be closer to his teenage daughter. He enjoys fixing things and building things from scratch – whether a network, laptop, or an addition to a home. He would like to extend a thank you to his instructors Kevin Conner, Michael Sandelin, Steve Watson, and Allison Ring for their abilities in the classroom. "They do a great job and have helped me a lot."

amazonsmile

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Study Abroad

2022 Glen Oaks Study Abroad

A trip to Italy

There were 22 participants including students, faculty, staff, alumni and members of the community on last year's study abroad trip. The trip was led by Michael Northrop, professor of art.

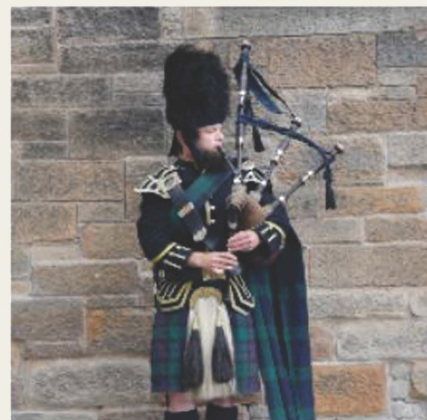
"We keep getting more and more interest each year in our annual study abroad trip," said Northrop. "Being we are a 'community college' it's nice to see the different members of the group bond and engage with one another."





Ireland, England & Scotland

12 days Dublin, London, Edinburgh, extension to Scottish Highlands



Glen Oaks is hosting our annual study abroad program in May, 2023 and we'd love for you to join!

Space is limited - Enroll with just \$95

OPEN TO STUDENTS, STAFF & COMMUNITY!

To learn more contact:
Michael Northrop at mnorthrop446@glenoaks.edu

www.efcollegestudytrips.com/professors-trip/2521493ME

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In Support of



Student success program engages students through an app

Glen Oaks faculty and staff are providing outreach and support to students through a new mobile app. The software program, called Watermark Student Success & Engagement, is a comprehensive retention software solution designed to achieve and increase student success.

"One of the key features of the program is the early alert warning," said Ben Fries, director of advising. "Whether it is skipping classes, declining grades, or poor test scores, the system can be set up to notify faculty and staff of areas where the students may need help. As an advisor, we can easily call or text students to see how we can assist them, so they stay on track. Often, it is a situation where they just need that extra bit of encouragement and know that someone cares about them."

The system is designed to send out an alert when a student's grade-point-average goes below a 2.0. "As advisors, we try to help guide them through the obstacles they are facing," said Fries. "Perhaps it is a situation where they are low on funds and struggling to pay for food — in which case we could share information about the Campus Cupboard, a food pantry for our students. In other cases, we may be providing them information on how to obtain tutoring or counseling."

Students learn about the program during their pre-college orientation. They are typically comfortable using the system since they are used to texting and using social media. Faculty and staff were trained earlier in the year.

"Engaged students are more likely to be successful," said Tonya Howden, VP student services. "Currently, we have about 530 students using the program, and usage continues to increase. The ideal end result is that students will be more engaged in their learning, will have resources needed to be successful, and will successfully complete their programs."

"From an administrative side, one of the best features is the reporting function," stated Howden. "The system's dashboard is configurable and allows us to see various data, such as the number and types of staff-initiated alerts, student persistence and retention rates, number of tasks created for students, and course completion rates. We can easily create filters and run reports on specific demographics of students so we may provide timely interventions and support."

"Watermark meets our needs and is very student-friendly," said Howden. "It is easy for us to personalize messages, whether we're reminding students of appointments or sending out birthday wishes. What we do matters and how we engage with our students is a factor in their success. Overall, the system allows us to provide more intentional communications."

Left: Rachel Templin, student success and international advisor, shows Daivion Boleware, work study student, how to use the Watermark software.

Our Students

College receives \$900,000 technology grant

U.S. Rep. Fred Upton visited campus in early August to announce a \$900,000 grant to implement a safe, effective and cost-efficient distance learning model for all Glen Oaks students with an emphasis on high-school, dual-enrolled students.

The project features the installation of videoconferencing technology allowing instructors to broadcast synchronous live instruction from their classrooms.

"Currently, our dual-enrolled students must either commute to campus or take offerings hosted in their local districts," said Dr. David H. Devier, Glen Oaks president. "This restricts their options since school transportation isn't always available depending on the district and the high schools are limited in what they can offer at their sites."

At Glen Oaks, the project will upgrade four campus classrooms with the installation of infrastructure and videoconferencing technology.



The project calls for the activation of previously installed fiber internet cable from the college to the ISD to provide feed to the high schools throughout the county.

For area high schools, the project includes outfitting up to two classrooms in each of the 11 local school districts with the basic videoconferencing capabilities for students to participate in synchronous dual enrollment courses.

"In the end, the project allows us to upgrade aging infrastructure at the college to ensure reliable delivery of distance learning instruction," said Devier. Preliminary plans and bids began on the project this fall with the work expected to begin in early 2023. We plan to offer the first set of synchronous dual enrollment courses in fall semester 2023."

US Congressman Fred Upton visited campus in August to announce a \$900,000 technology grant for distance learning. The project provides more options for dual-enrolled students in area high schools.

Mental health care services available to students through \$170,000 SSARP grant

Students at Glen Oaks now have full access to a telehealth platform for behavioral visits, life coaching, and on-demand crisis counseling as a result of a grant valued at over \$170,000 resulting from the Supplemental Support Under American Rescue Plan Act.

"Glen Oaks was one of two community colleges in Michigan to receive this support," said Tonya Howden, VP of student services. "We applied for SSARP funds to help us address a growing need for mental health services on our campus. During the pandemic, students faced both economic and social disruptions, which increased students' levels of stress, anxiety, and depression. These grant funds provide accessible mental health services to our students and will hopefully remove some of the barriers to education."

The grant included over \$85,000 in institutional funds to be used to provide virtual mental health services as well as mental health first aid training to staff. This training equips staff in identifying and assisting students in need of mental health services.

Students now have access through a mobile app, website, and call center to teletherapy and evening and weekend support through a vast network of licensed clinicians. They are matched with licensed professionals based upon brief intake information.

As part of the grant another \$85,000 in student funds is being used for emergency grants. Students will be prioritized by financial need.

"In a Michigan study of community college students, nearly half of all students reported clinically significant symptoms of a mental health disorder, such as anxiety or depression," said Amber Gerth, SSSD coordinator/counselor/academic advisor. "Most, however, did not receive treatment. Often this is due to financial concerns, social stigma, or lack of information on available resources, and limited access to services."

"By investing in mental health resources and removing these barriers, we can provide accessible mental health care services, which in turn, can improve students' academic success," said Gerth.

In a Michigan study of community college students, nearly half of all students reported clinically significant symptoms of a mental health disorder, such as anxiety or depression. Most, however, did not receive treatment.

Renovations Revisited

North Campus — The E. J. Shaheen Learning Commons is open for business



After three years of planning and a year of construction, the new E. J. Shaheen Learning Commons (Library, Tutoring and Testing Center) has been completely renovated and students are now enjoying the impressive, warm and welcoming space.

Features include a whole new circulation desk and staff offices, six new collaboration rooms, four of which have glass whiteboards and TVs, and the two other rooms are available with Vibe SmartBoards, a café area, all new state-of-the-art furniture, electrical outlets and charging stations throughout to support today's technology — all in a brightly lit area. The Audiovisual Studio and Virtual Reality Lab will be returning soon with the VR lab doubling as a Reflection Room for a private place for prayer or meditation. All the rooms can be reserved ahead of time and are heavily utilized by the tutors. A quiet individual testing space that will be used for accommodation testing has also been added. In addition, two unisex bathrooms are located within the Learning Commons.

"First we had the pandemic followed by the renovation work," said Trista Nelson, learning commons director. "It's finally great to see students returning to this space. Our goal all along has been to be able to provide a usable, comfortable, learning environment for students to stay for an extended period of time whether they are gathering in study groups or working individually."



Built in 1969, the updates bring the library current with media center trends and the new design is flexible enough in anticipation of future needs. The project includes a reduction in the amount of book stacks. Active areas are placed close to the main entry and individual study/quiet areas are located furthest from the entry.

The renovation of the Learning Commons is part of an overall \$7.3 million state capital outlay project submitted in 2018, and later reduced in scope as a result of increased costs related to the COVID-pandemic. The college funded the first half of the project in order to receive the match from the state to reach to total project costs.

Art Studio renovation is nearing completion

For the past year, the Learning Commons staff operated out of a temporary space adjacent to the concourse and behind the Flora Kirsch Beck Art Gallery which is now in transformation to become the new art studio on campus. This project is nearing completion. The studio was previously located on the south side of campus. The new space features a modern work area with better lighting for art students.

In the North Wings

The project also encompasses instructional spaces and



offices in the E and F Wings, including the majority of the teaching computer laboratories and the business classrooms.

To increase overall energy efficiency in the wings, new metal exterior walls and insulation panels now encase the original 1969 walls and are expected to result in significant energy savings.

alize the Campus

South Campus — Renovation work to commence in 2023



The original 1969 brick walls on north campus have been insulated and are now encased with metal exterior walls. This exterior work will continue as part of the south campus renovation.

The last of the campus renovation projects is south campus. Design Collaboratives, of Fort Wayne, Indiana, is in the process of putting together plans to transform the outdated, 1969 brutalist architectural environment into functional, accessible, warm and welcoming spaces.

The plan calls for the redesign to accommodate two new locker rooms for visiting teams in addition to the renovation of the two existing home team locker rooms.

The design includes a welcoming entrance to the athletic area, improvements to the fitness center, converting the Nora Hagen Theatre into an instructional auditorium for larger class sizes, and new allied health classrooms and labs.

“This project, along with the nearly completed north campus project and the recently renovated grand concourse, would complete the transformation of the 50-plus-year-old campus and position it for well into the future,” said Dr. David H. Devier, Glen Oaks president.

Viking Transportation building now houses campus vehicles



Over the past summer the college added a 100-foot by 40-foot metal building to house the campus vehicles.

The college has five vans, two automobiles, a pickup truck, and a 5-ton truck along with a salt spreader, Kubota, Bobcat and other lawn servicing equipment.

Prior to the new construction, many of the campus vehicles were housed outdoors which subjected them to unfavorable winter weather conditions. In the long run this tends to create and

aggravate vehicle maintenance problems. The new building not only provides shelter, but also results in better security for the vehicles and protects them from critter damage. By removing some of the vehicles that were housed in the main maintenance building, space has been freed up for badly needed storage. Frederick Construction, of Vicksburg, was the general contractor for this project. Heidi Wolfe, of Wolfe Makes Art, painted the Viking logo and the lettering.

The final cost is estimated to come in at \$600,000.

Impacting Our

Stevens is new director of business outreach and services



Kristine Stevens is the new director of business outreach and services. She replaces Paul Aivars who has retired after seven years of service with the college.

Stevens was previously director of business and industry training for the past eight years at Mid-Michigan Community College where she also taught business classes. She has a Master of Business Administration from Northwest

Nazarene University and a Bachelor of Science in Education from Central Michigan University.

In addition, Stevens served as a past president of the Michigan Association of Continuing Education and Training organization (MACET), a statewide community college consortium leading transformation and integration of workforce development,

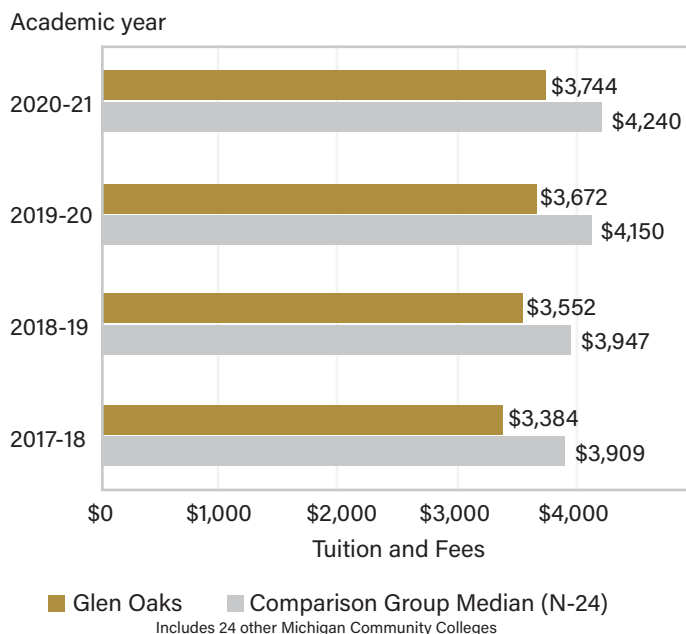
economic development, continuing education and community services in Michigan. She currently serves at the national level as the central regional manager of the National Council for Continuing Education and Training (NCCET).

Leading the workforce development initiatives at the college, Stevens is working with employers to develop customized training and professional development programs for businesses and manufacturers in St. Joseph County and beyond.

"Serving the community and helping to provide solutions to help train and upskill current and future employees of local businesses is my passion," says Stevens. "Being able to lighten the burden of our manufacturers by delivering relevant training directly to the individuals, receiving both onsite classroom and practical training, as well as helping to find grant dollars to assist in covering costs affiliated with the training, is very rewarding."

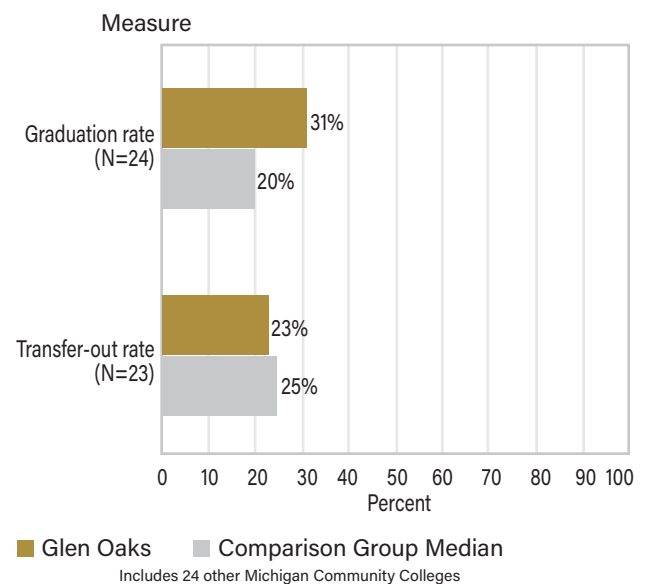
To request for Stevens to visit your location and assist with your organization's training needs, please contact her at: kstevens@glenoaks.edu or by calling 269-294-4276.

Tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates: Academic years 2017-18 to 2020-21



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, Institutional Characteristics component

Graduation and transfer-out rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion: 2017 cohort



NOTE: Graduation rate cohort includes all full-time, first time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2020-21, Graduation Rates component

Community



1

For the past several years, Glen Oaks employees and family members have volunteered to help out with Sturgis Fest by serving the food during the Family Night event.

2

Campus Activities held a fundraiser during a recent Viking Volleyball game. Proceeds of tee-shirts and other Viking swag were donated to the West Michigan Cancer Center.

3

Over 30 employers and a handful of college and universities participated in the first annual Health and Education Career Fair in February on campus.

4

Over 350 students from Bronson, Burr Oak, Centreville, Colon, Constantine, Sturgis, Three River, and White Pigeon High Schools and current Glen Oaks students visited with college representatives from over 50 different colleges and universities as part of the St. Joseph County College Fair.



Glen Oaks Foundation

Takes On New Initiatives



Viking media room gets fresh look thanks to generosity of Glen Oaks alum

by Elena Meadows

When Trevor Young, a third-generation Glen Oaks Community College student, came to sign with the school's baseball team last year, his father Kip was appalled at the look of the athletic media room.

Uniquely positioned to make a change, as the owner of graphics company KalBlue Group, Kip Young and his staff went to work on designing a fresh look for the media room. With walls now beautifully covered with Viking logos and sports photos, the room stands ready to welcome student athletes for years to come.

"It was rewarding to be able to give back after being in the middle of three generations of attendance," said Kip, who earned his associate of arts at Glen Oaks in 1990. "It was great to help knowing budgets of junior colleges don't always make it possible to have things like this."

He noted that his staff took great pride in helping him develop the décor.

"They had as much fun as I did donating it," said Young.

The Young family legacy at Glen Oaks began in 1968, when teacher Dick Cripe encouraged Kip's father Tom — a Centerville High School graduate recently out of the Navy — to enroll at what was then a new college meeting at the former White Pigeon High School building. He ultimately earned his associate of arts in 1975, and because of his degree, landed a job at Kirsch as a product designer.

Kip was next to graduate, followed by brother Jeremy in 1991 and sister Heather Parks in 1994.

Mother Lois, who earned her associate of business with computer certification in 2004, came to the college after the 2001 closure of Kirsch, where she had worked in production. She appreciated the chance to go back to school and continue her education; she later went on to work in retail.

Trevor, a Vicksburg High School graduate, selected Glen Oaks so he could continue his baseball career. He likes its proximity to home, and enjoys living in the new Student Suites. After completing his education, he plans to join his dad at KalBlue Group.

Kip's path to KalBlue began with his education at Centerville High School and Glen Oaks, where he had the opportunity to develop his natural creativity and to serve as a CAD (computer aided design) tutor.

With a work study at Kirsch during the day, night classes at Glen Oaks proved convenient. His work study led to a job for a Kirsch vendor located outside of Chicago: a wallpaper and fabric sample company, where he filled the role of assistant art director.

Continued on page 23



In 1994, KalBlue hired him to start focusing on the emerging technology of wide format color printing. Six years later, with the founder's retirement, he became a co-owner; in 2010 both of his partners completely retired. He has owned the business on his own ever since. KalBlue Group employs 20 people and has completed graphic projects in more than 17 states.

"I've managed the business through a massive recession and COVID-19," Kip said. "We're doing great!"

Known as "Visual Communication Experts," KalBlue Group provides everything from creative design to installation services for projects as simple as yard signs or complex as corporate branding graphics.

KalBlue Group remained operational throughout the COVID pandemic. Within four hours of the April 2020 shutdown, they had eight letters from clients declaring them an essential business. The staff took this time to restructure the business to help other essential businesses meet the needs of COVID including health care, education, food production, and many others.

They focused on education, helping children get back in school by producing safety shields, floor graphics, social distancing graphics and table graphics. They printed Kalamazoo Public Schools' distance learning packets, made safety shields and safety signage for Bronson Methodist Hospital, and assisted many more companies on an on-demand basis.

This year, KalBlue is back on track and is poised to hit pre-COVID growth targets.

With Kip's success has come an overflowing of generosity, and the Glen Oaks Foundation is thankful to be a beneficiary of it.

"I want to increase awareness of the things the Foundation does for students by helping them," he said. "I donated this room renovation to give coaches and the school the tools they need to engage student athletes at a higher level."



The Glen Oaks Foundation is engaging alumni through Alumni Drop-In events where alumni are invited to gather for appetizers and camaraderie at local eating establishments.

From left at the first event at The Local, in Centreville, are Mary Dechow, Phyllis Youga, and Juanita Oldfield.

Foundation Board Members

Phyllis Youga, President
 John Dresser, Vice President
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 Dawn Griffith, Treasurer
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 Terry Conklin
 Elizabeth Datkovic, Board of Trustee Liaison
 Mary Dechow
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 Jim Freiburger
 Michelle McNamara
 Dr. Jay Newman
 Betsy Pryser
 Christopher (Kip) Young

GLEN OAKS COMMUNITY COLLEGE
FOUNDATION



Foundation Scholarships

GOCC Foundation Scholarships awarded 2022-2023 academic year

The Donis Armstrong "A Step Up to the Sciences" Scholarship

*Brenna Meyer, Otsego
Allison Starbuck, Grand Junction
Mayleen Younts, Sturgis*

Dennis and Sharon Baker Nursing Scholarship

Dianna Bingaman, Sturgis

Mitchell Baker General Studies Scholarship

Skylar Shull, Sturgis

Elmer Black Community Leadership Scholarship

Kayla Hensell, Constantine

Richard M. Bell Banking Scholarship

Joshua Cook, Bronson

Jim Bishop Memorial Athletic Scholarship

*Hannah Outlaw, Centreville
Malik Tansmore, Centreville*

Paul P. Clark Golf Scholarship

Caleb Vanderveen, Paw Paw

Dr. David H. and Patricia A. Devier Scholarship

Brendan Bundy, Burr Oak

Alice and George F. Field Nursing Scholarship

Natalie Mayer, Three Rivers

Freiburger-Keller Families Scholarship

*Azaealia Lafler, Colon
Sydney Taylor, Sherwood
Jacinda Yoder, Colon*

Senator Harry Gast Leadership Scholarship

Kiley Weideman, Sturgis

Glen Oaks Community College Foundation Scholarship

*MacKenzie Baker, Jonesville
Gavin Etter, Marcellus
Alex Gendron, Centreville
Elizabeth Hall, Goshen, IN
Hunter Jurries, Zeeland
Hannah Outlaw, Centreville
Dakota Sigler, Camden
Kyla Smith, Battle Creek*

Ernest R. Graham Memorial Scholarship

*Karra Boggs, Three Rivers
Rebekah Hollingsworth, Centreville
Tyler O'Brien, Sturgis*

2022-23 Nursing Scholarship

*Chelsea Ambroso, East Leroy
Katie Behrendt, Battle Creek
Stephanie Edgell, Mattawan
Allison Warner, Quincy
Katelynn Weldy, Goshen, IN*

Dr. George R. Hoekzema Business Studies Scholarship

*Brandon Culbertson, White Pigeon
Drew DeBlake, Centreville
Brian Farda, Centreville
Tylan Harris, Indianapolis, IN
Brody Kniffen, Three Rivers
Andrew Littlefield, Burr Oak
Kobe Mullins, Sturgis
Breckin Prichard, Sturgis
Bertha Ramierz-Mendez, Bronson
Allison Raschke, Sturgis
Micah Vizthum, Sturgis
Christine Wheeler, Sturgis*

Mary A. Hoffine Nursing Scholarship Fund

Peace Njoku, Westland

Indiana Michigan Power Scholars

*Jacob Falkenstein, Sturgis
Carson Hunter, Centreville*

Fredrica, Neva and Abraham Jaffee Scholarship Fund

*Lindsay McLain, Howe, IN
Nikki Prichard, Centreville*

Joan & Richard Jacobs Nursing Scholarship Fund

Shenira Jones, Three Rivers

Howard and Bettly Lambertson Media Studies Scholarship

*Landen Harris, Centreville
Megan Jackson, Three Rivers
Ashley Mieras, Bronson*

Professor Jack Mann Memorial Book Scholarship

Amya Shuppert, South Bend, IN

Kenneth "Ken" R. Nelson Scholarship

*Ndubuisi Okonkwo, Monroe
Courtney Reingardt, Sturgis*

Jessie Alice Ray General Studies Scholarship

*April Bippus, Three Rivers
Raquel Candelaria, Three Rivers
Derrick Coley, Sturgis
Julia Cook, Bronson
Gwendolyn Grosvenor, South Haven
Clarissa Irwin, Three Rivers
Delainy Krebs, White Pigeon
Lilly Shudell, White Pigeon
Lauren Wills, Three Rivers*

Ron and Keli Lynn Roach Memorial Health Occupations Scholarship

*Tyler Bohacz, Sturgis
Kailey Orton, White Pigeon*

Runyan Nursing Scholarship

*Courtney Reingardt, Sturgis
Brittany Scialabba, Sturgis*

Kenneth C. Schuler Memorial Scholarship

*Eliana Wilson, Centreville
Mason Lemmings, Sturgis*

Sturgis Bank Business Scholarship

Tyler Griggs, Burr Oak

Bernice L. Strang Memorial Fund

*Kelli Gunthrop, Sturgis
Madeline Harker, Sturgis
Sydney Knitter, Dewitt
Jeremy Long, Sturgis*

Dr. Philip G. and Isabel P. Ward/McMillian Scholarship

Makenzie Monroe, White Pigeon

Gary and Susan Wheeler Leadership Scholarship

Ashley Delarye, White Pigeon

Donald and Eloise Wiedenbeck Nursing Scholarship

Raquel Candelaria, Three Rivers

Patricia J Wortinger Nursing Scholarship

Shenira Jones, Three Rivers

GLEN OAKS COMMUNITY COLLEGE

Statements of Net Position

	June 30	
	2022	2021
Assets		
Current assets		
Cash and cash equivalents	\$ 13,082,792	\$ 12,804,545
Short-term investments	791,130	591,419
Accounts receivable, net	1,585,614	1,791,830
Other current assets	721,740	569,309
Total current assets	16,181,276	15,757,103
Noncurrent assets		
Long-term investments	693,071	632,962
Capital assets not being depreciated	5,100,888	1,207,262
Capital assets being depreciated, net	15,203,198	16,042,882
Total noncurrent assets	20,997,157	17,883,106
Total assets	37,178,433	33,640,209
Deferred outflows of resources		
Deferred pension amounts	1,478,399	2,357,461
Deferred OPEB amounts	582,285	809,622
Total deferred outflows of resources	2,060,684	3,167,083
Liabilities		
Current liabilities		
Accounts payable	1,250,113	344,412
Accrued payroll and related liabilities	1,192,532	1,074,284
Unearned revenue	465,947	312,008
Long-term obligations, current portion	217,000	211,000
Total current liabilities	3,125,592	1,941,704
Noncurrent liabilities		
Long-term obligations, net of current portion	7,521,000	7,738,000
Net pension liability	6,397,511	9,378,225
Net OPEB liability	399,568	1,447,077
Total noncurrent liabilities	14,318,079	18,563,302
Total liabilities	17,443,671	20,505,006
Deferred inflows of resources		
Deferred pension amounts	2,563,232	407,023
Deferred OPEB amounts	1,576,294	1,120,009
Total deferred inflows of resources	4,139,526	1,527,032
Net position		
Net investment in capital assets	12,566,086	9,301,144
Restricted expendable, scholarships and fellowships	26,466	4,598
Unrestricted	5,063,368	5,469,512
Total net position	\$ 17,655,920	\$ 14,775,254

The accompanying notes are an integral part of these financial statements.

Viking Athletics

New athletic director has ties as past baseball coach



The Vikings began the 2022 Fall Semester with a new athletic director — Joel Mishler. Mishler replaced Mike Rasmussen who is now principal at the Branch Area Career Center.

Mishler served as the Viking baseball coach from 1992 to 2002. His winning teams advanced to regional competitions for nine consecutive years;

however, it was in the spring of 2000 when the team won the regionals, and the Vikings took third place nationally in National Junior College Athletic Association Division II.

Mishler attended Westview High School and later studied at Grand Canyon University in Phoenix, Az., graduating with a degree in business management.

After college he owned and operated a restaurant, bakery, and bed and breakfast business in Shipshewana for 21 years (1981- 2002).

Mishler taught business classes for the past 18 years at Northwood High School in Nappanee, Indiana, part of the Wa-Nee Community School System.

Currently, Mishler is also an MLB scout for the Tampa Bay Rays, and he has scouted for the Miami Marlins and Baltimore Orioles off and on over the past 25 years.

A baseball enthusiast, Mishler founded and ran the Indian Chargers Academy and Teams for 13 years (2006 – 2019), a baseball/college development organization out of Northern Indiana that has helped over 200 participants go on to play college baseball. He mentored more than 15 of the organization's college-age coaches to become college and high school coaches.

Mishler was inducted into the Glen Oaks Athletic Hall of Fame in 2020.

Glen Oaks to rebrand athletics with new look

The Glen Oaks Viking logo has taken on a new look. The college's board of trustees approved moving forward with rebranding the logo used primarily for Viking athletics.

"The idea of rebranding the athletic logo surfaced last fall from a request for a more gender-neutral look," said Valorie Juergens, executive director of communications and marketing. "The college has used a version of the Minnesota Vikings logo which features a male Viking for many years. We actually had an alumnus, Chris Young, president and CEO of Kal-Blue, in Kalamazoo, and his team put together some gender-neutral logo concepts that we vetted among members of the broader Glen Oaks community through surveys and focus groups. The idea of rebranding the logo was overwhelmingly accepted and of the proposed concepts, one stood out as the frontrunner."

The new design features a Viking helmet with horns and the word Vikings underneath in the college's green and yellow



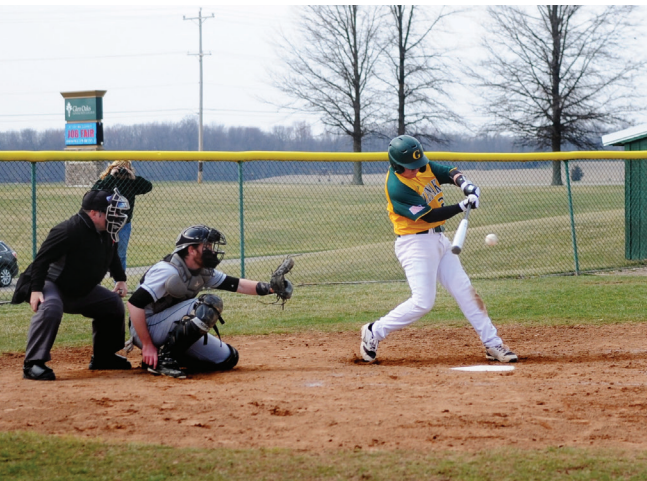
colors. "We haven't changed the Viking name," said Juergens, "as the helmet has been a key element of our logo all along. The new design is not tied to a specific race or ethnic culture.

It will be exclusive to Glen Oaks rather than the previous logo which is currently in use by many college and K-12 schools."

There's a renewed emphasis in Viking athletics, as bowling was added a year ago and cross-country is being offered this fall.

"We have a new Viking Athletic board in the entryway to Ken Schuler Court which features both the Athletic Hall of Fame and All-American Athletic recipients," said Juergens. "With the recent unveiling of the Foundation's new Athletic Academic Recognition Wall, we felt the timing was right to consider the logo change," said Juergens.

The college will retain the familiar seal and leaf logos that are used in more official documents and general promotional materials for the college. The Viking logo more specifically identifies with Viking athletics.



Taking athletics to new heights

It is an exciting time to be a Viking!

Joel Mishler is no stranger to Viking athletics! As the new athletic director, he is bringing a fresh perspective to campus — that is “Be excellent in everything you do and stand for!”

“Perception is a big deal,” said Mishler, who coached baseball for the Vikings in the nineties. “As I drive through this beautiful campus every morning, I know that we can offer one of the best college experiences — anywhere. We are not just a small community college — We are Glen Oaks and if one is really looking for a place to play sports and receive a quality education that changes lives, students can come here, compete with great friends, and excel nationally.”

Mishler expects Viking athletic recruits to understand the commitment they are making including 1) being a community-oriented and selfless person; 2) having a growth mindset as one of their primary values, 3) always being the best that they can be in the classroom, on the playing field, and in their decision-making on and off the field.

“If these three commitments are met — our students can expect a great experience here at Glen Oaks, and in their futures, whether that be in athletics or life in general — and they will be an example for which others will aspire to,” said Mishler.

Mishler also talks about “embracing the hard,” meaning that challenging, hard work is often where growth happens the most. “This is reflected in how we attack our classes, how we treat others, how we work at our athletic development and how we deal with the pitfalls of athletics and our decision-making off the field of play, etc.,” said Mishler. “Please don’t misunderstand, we are always aiming for great results and successes! Ultimately, results matter in life and there is nothing like having success as a team and individuals in athletics! These are our goals and we learn a lot from our wins in life. However, we want athletes that recognize ‘hard’ is not something to run away from either, because ultimately, it can allow us to have even better results and satisfaction in life when used as a means for our personal growth.”

And it is not about commitment and mentality alone. Mishler has already ramped up Viking athletics marketing.

A new video streaming software camera system was purchased and is being used this fall to raise the quality of livestreaming Viking sports. “As part of the system, the camera follows the action; no videographer is necessary after the equipment is set up,” said Mishler. “We are using it for our volleyball and basketball games on Ken Schuler Court, and we hope to be able to use it outdoors next spring for our baseball and softball games.”

In addition, Viking athletics is now using Box Out Sports, a sports graphics software platform, to create and share professional-looking content.

“These and similar programs are used by our peers as well as in high school athletics,” said Mishler. “They help create excitement and visibility and that’s important not only for our current athletes as they prepare to transfer on to four-year university athletics, but also in our recruiting process, as we communicate to future Viking athletes why they may want to choose Glen Oaks as a great option to their college story.”

“One day at a time — we continue to encourage the mindset of ‘Excellence in everything we do,’ and ‘embracing the hard,’ said Mishler, “to give ourselves the best chance for success in the future.”



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